

NEWSLETTER



Spring Term 2025

Dear Colleagues and SENCOs

Thank you for checking out the Spring Term edition of the SIP Newsletter.

This edition has a number of important pieces of information about events that have taken place within the city and support that is expected over the next term or so from ourselves and our significant partners.

Training for the final cohort of **Autism in Schools** has now finished and we thank Tammy Glairé for all her work in developing such an excellent programme that has been so well received. The **SEMH Project** focusing on Transition is coming to a close and learning from the programme is currently being pulled into a document to help develop future transition work in the city. Training for the second cohort of 'Developing a Graduated Approach to Support for learners with SEMH' is now also under way and we are grateful for all the feedback received in terms of developing the tool for wider roll out.

We look forward to seeing you all at the SEND Inclusion Event on Wednesday 19th March.

Have a great term,

Clare Belli

Head of Southampton Inclusion Partnership

Deputy Regional SEND Lead for Whole School SEND, South East and South London.



The Southampton Inclusion Partnership —10 years of fostering inclusivity and empowering the lives of pupils with SEND! 🎉

Over the past decade, SIP has made a profound impact, championing equity, collaboration, and support for pupils living in Southampton and beyond.

Here's to a decade of success and many more years of positive change ahead!

🏆 #SIP10Years #InclusiveFuture
#SpecialEducation #SIP
#SouthamptonInclusionPartnership

SEND Workshops—Springwell School

Our SEND workshops, costing £55 per delegate, are a wonderful opportunity to observe classes in a special school setting and discuss strategies for managing behaviour and meeting the needs of children with learning and communication difficulties.

If you have specific requirements for your visit, please notify Lisa Benham when you make your booking at info@southamptoninclusion.net

Dates available are as follows:

Thursday 24 Apr 2025

Thursday 22 May 2025

Thursday 19 Jun 2025

All start at 8:30 am and finish at 11:45 am

To book please visit our website at www.southamptoninclusion.net/courses/

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Pre-Phonics Webinars

Many mainstream schools have pupils who are not yet ready for a formal phonics programme. Our Outreach Team are regularly asked for advice and ideas around what comes before formal phonics (pre-phonics). Due to this growing need, we have created this three-part online webinar all about pre-phonics. These webinars equip attendees with the knowledge and skills to support learners who require a pre-phonics approach or elements of pre-phonics to support their learning and progress in literacy.

****Delegates will also receive a booklet of pre-phonics ideas****

The pre-phonics webinars are suitable for teachers, SENCos, literacy leads who wish to enhance their school's pre-phonics provision.

Dates and Timings

Each webinar lasts an hour with some time at the end for questions. All sessions will be recorded and available to delegates for a limited time. We encourage you to attend the live webinars where possible to get the most from the training.

Webinar 1 - Thursday 24th April (3.40pm – 5pm, including questions)

Webinar 2 - Wednesday 7th May (3.40pm – 5pm, including questions)

Webinar 3 - Tuesday 20th May (3.40pm – 5pm, including questions)

To book please visit our website at www.southamptoninclusion/courses



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Autism in Schools

Since September delegates from schools across the city have taken part in this project. As the training sessions come to a close, we now start to review and further develop the practical impact of the training within the schools.

Many thanks go to Tammy Glaire, Assistant Headteacher, Springwell School who has developed the AiS programme over the last two cohorts. Working alongside colleagues across the city to help our schools develop inclusive practice for pupils on the autism spectrum.

Some feedback from the course this year!

"The best training I have attended in years."

"Excellent input to build on knowledge with a range of strategies and resources to use back at school. Attending with a colleague has really supported implementation back at school and led to lots of useful conversations. Time to network has also been really useful and purposeful. Thank you to all involved."

"The course has been so informative – such a wealth of varied information by amazing specialists in their area. Thank you so much for all your hard work tying all of this together to be such an amazing experience. I am going to miss it!"

Trained reviewers are now visiting schools to carry out learning walks with Cohort 4 (initial review) and Cohort 3 schools (12 month follow up). Please could schools ensure they have completed their learning metric in advance of their visit and that copies of their presentations/case studies are sent to Lisa Benham within 24 hours of your visit.

These will be invaluable in providing evidence of impact to the DfE as part of the Delivering Better Value programme.

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SEMH Transition Project Update

As you are aware, **Southampton Inclusion Partnership** was allocated funding, through the Delivering Better Value Grant, to support schools in improving Yr 6 to 7 transition. This support has been specifically targeted at pupils with SEMH needs who may find transitioning to secondary school challenging.

The overall aim of the project has been to improve transition for these children/young people, reducing the risk of exclusion and poor attendance, resulting in a successful secondary education and preparation for adulthood. Supported by The Polygon School, the project has focused on partnership working between primary and secondary schools.

We would like to thank all schools who took part and generously shared their expertise. The cross-phase collaboration and learning has been phenomenal! An evaluation of the programme will be published early next term in order to further develop our transition planning across the city.

A Graduated Approach to Support for pupils with SEMH

Training for Cohort 2 of this project is now underway, led by Southampton Inclusion Partnership, Southampton Educational Psychology Service and Dan Beck (SCC).

An online digital tool has been developed to support schools in developing a graduated approach to support and to signpost schools to further resources. A key purpose of the tool is to enable schools to develop their universal provision for pupils with SEMH, reducing the need to draw upon more targeted and specialist services. Many thanks to all those who have taken part and continue to contribute to the programme. We look forward to carrying out an evaluation of the programme and tool so that materials can be developed further.

If you have not been a part of the programme this year, please check out the tool using the link:

Outreach Service for SEND



Currently the Outreach Team are working at capacity and schools may have to wait for an initial visit and SSA involvement.

However, please continue to send in your referrals as planned and we will process them as soon as we can.



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SEND Profile of Need Tool

To support the SEND Mainstream Funding Cluster Model Process, a digital version of the SEND Profile of Need Tool has been developed. The SEND Profile of Need Tool was developed by a range of SEND and Education professionals in the city, including the EP service. The tool is designed to give a clearer indication of an individual's needs to all relevant stakeholders and should be used alongside more formal assessments.

Whilst this is a tool to support the SEND Mainstream Funding Cluster Model Process, the tool was digitalised to support wider use. It could be used as an informal assessment tool, to support with providing a clearer indication of an individual's needs, or it may be used to support staff as a development resource.

The tool can be accessed by any professional on the SCC Local Offer website or by accessing the following link: [SEND Profile of Need](#)

Inclusive Education Audit

Funding for the Inclusive Education Audit was secured through the Delivering Better Value of SEND project, so all support is free for school settings.

The audit process is flexible, allowing school settings to be in control and decide how to use this. It can be adapted to complement your current setting's practice. The support as part of the process can be tailored to your current need and you can access what you need. A reminder that to discuss this further and to start the process, please follow the link below to book an initial 30/45 minute meeting with the Inclusion Audit Manager: [Book an initial meeting](#)

For more information on the Inclusive Education Audit, please see the webpage on our Local Offer - [Inclusive Education Audit \(southampton.gov.uk\)](#).

Please also see supportive online resources that have been developed as part of the process:

Resources, tools and training to support OAP: [Ordinarily Available Provision Guidance \(southampton.gov.uk\)](#). Inclusive Education Padlet: [Inclusive Education Padlet](#)

SEND Mainstream Funding Cluster Model voluntary pilot

We are excited to have begun the SEND Mainstream Funding Cluster model pilot which will run through the Spring and Summer term of this academic year.

41 settings across the city are taking part in this pilot.

Details of the cluster groups have been added to the designated Cluster model webpage along with the rest of the information about the project: [SEND Mainstream Funding Cluster Model](#)

We will be updating the whole city on the progress of the pilot through SEND and Inclusion events planned throughout the academic year and will be planning a date in the summer term to hold a specific event on this and the next steps for the 2025-2026 Academic Year (date: TBC).

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SIP/SCC SEND/Inclusion Event 2025

We are excited to announce the full programme for the SIP/SCC SEND and Inclusion Event 2025. The theme for this year's event will be Digital Solutions for SEND and Inclusion.

We are delighted to announce that the event will include two keynote sessions from national speakers on this theme showcasing the latest theory and in practice use of digital solutions in education. They will be:

• 'Why Pedagogy-Led Technology is the Way Forward' by Dr. Fiona Aubrey-Smith (Founder of PedTech, Bestselling Author, Consultant Researcher - [About](#) | [One Life Learning](#))

• 'Empowering Inclusion: Leveraging Technology for SEND Support' by Dr Stella Scharinger and Antoinette Hamilton (The Stour Academy Trust - [Home](#) | [Preparing children for the 21st century](#) | [Our Vision](#))

This is in addition to key updates from SIP and SCC, and a networking opportunity which will include a range of stalls from professionals and experts across our area.

A reminder that this event is free for education settings in the Southampton Area. Whilst this event is aimed at Headteachers, SENCos, Senior Inclusion Leaders and Professionals and Practitioners, we welcome any professional and colleague with an interest in this area, including IT/Technology Leads from school settings based on the theme of this year's event.

To confirm interest, please confirm to the Microsoft calendar invite that has been sent to all school's heads and SENCos or email a confirmation of your attendance to InclusiveEducationAudit@southampton.gov.uk

The attached flyer has full details of the event, but a reminder that this will be taking place on Wednesday 19th March and will run between 13.30 – 16.30. This is an in person event at Highpoint Venue.

Inclusion and SEND Event 2025

Theme : Digital solutions for SEND and Inclusion

Southampton Inclusion Partnership (SIP) and Southampton City Council (SCC) are excited to announce an Inclusive Education and SEND Support event for all education settings in the Southampton area.

The afternoon will include presentations from experts within the field of SEN and inclusion, as well as input on the latest initiatives and support available from both SIP and SCC. In addition, there will be a number of stalls showcasing the work of various SEND and Inclusion services, with time built in for networking with other professionals and education settings.

Event Focus

Who
Headteachers, SENCos, Senior Inclusion Leaders, Professionals and Practitioners

Phase/Settings
All Phase and Education Settings across Southampton City Council

National Speakers
'Why Pedagogy-Led Technology is the Way Forward' by Dr. Fiona Aubrey-Smith (Founder of PedTech, Bestselling Author, Consultant Researcher)
Empowering Inclusion: Leveraging Technology for SEND Support delivered by Dr Stella Scharinger and Antoinette Hamilton from The Stour Academy Trust

- SIP update on initiatives and support
- SCC update on initiative and support
- Professional Stalls
- Networking opportunity

Event Details

Where
HighPoint Venue (Bursledon Road, Southampton, Hampshire, SO19 8BR)

When
Wednesday 19th March 2025
13:30 - 16:30

Additional Info
Limited Parking available on site, car sharing recommended where possible

Inclusion is about everyone feeling welcomed, valued, respected and supported

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SIP run the New Forest Parenting Programme

SIP acquired funding from the NHS to deliver the New Forest Parenting Programme in three schools across the city this year. The programme, delivered by Jules Wheeler, has been extremely well received by parents:

“I enjoyed the course and found it helpful to talk to others. It’s been reassuring knowing I am not alone and understand more now and I wasn’t judged and learnt a lot about ADHD”

It is important to note that in order to access an appointment with CAMHS, parents need to demonstrate that they have attended this programme.

Please get in touch with Lisa Benham if your school is interested in running these sessions at either primary or secondary level. info@southamptoninclusion.net

Whole School SEND - Online SEND CPD Units

Congratulations to Whole School SEND for winning the Teach Primary 2024 Awards for their online CPD units! The series explores some of the most commonly observed barriers to learning in classrooms and other learning environments, regardless of age, label or area of need.

The units are developed in partnership with leading specialists from the sector to provide clear guidance on adaptations to teaching to help meet the needs of all learners.

[Access online CPD units.](#)

Mastering Number at Reception and KS1

The development of early number sense is critical for children to be able to understand maths in later years. There are important developmental skills that all students need to progress in the subject. We want to ensure good number sense for all children in Early Years and KS1 to ensure they can access the KS2 curriculum fully.

The **NCETM Mastering Number Programme** is designed to secure firm foundations in the development of good number sense for **all** children and should enable pupils with SEND to keep up with their peers. The materials, support and professional development needed to use the programme effectively in your school for all pupils is **fully funded** by the NCETM and recommended by Ofsted. [mastering-number-ofsted-report-portrait-final.pdf](#)

If you are interested in learning more about how this programme can ensure inclusion for all in Reception and KS1 please contact Louise Phillips louise.phillips@solentmathshub.org.uk



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Southampton Primary Maths Network 2024 – 2025
delivered by the Solent Maths Hub



SCAN HERE

REQUESTED FOCUS: SEND AND ADAPTIVE TEACHING:

Over the four sessions we will unpick strategies and techniques to better support SEND pupils within mainstream maths lessons and carry out action research to trial these techniques and share our findings.

Join this collaborative network to develop subject knowledge, pedagogical understanding and to share best practice across Southampton primary schools.

Tuesday 28th Jan (1-4pm)
Tuesday 11th March (1-4pm)
Thursday 24th April (1-4pm)
Tuesday 10th June (1-4pm)

HiSP Learning Partnership Hub, Tanners Brook Primary School

We look forward to working with as many of you as possible to improve outcomes for Southampton pupils.

Please follow the link below or scan the QR code to sign up your school to the network. The deadline for sign up is Friday 17th January.



SEND Family Fun Day 2025

Tuesday 8th April - 10am to 2pm

For Children and Young People:
Bouncy Castles, face painters
Unicorn, bubble artist and lots more ...

For Parent Carers:
Range of **Local offer Service providers** for
advice, ideas and support

Refreshments for all (drinks, fruit, biscuits and ice cream are all free, there will be a food van with food for sale)

To register



Oasis Academy Mayfield, Ashley Crescent,
SO19 9NA - Free Parking



For more information
follow us on Facebook



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Updates from SCC

The HoC Public Accounts Committee publishes its report on the crisis in arrangements and funding for children and young people with SEND, following on from last year's NAO report. Key recommendations include a need for the DfE to define inclusive education and publish a plan to achieve its aims (noting that the previous SEND green paper has not been clearly adopted by this Government as its policy for SEND). It also requires better analysis from DfE about the reasons for the increasing demand for SEND, clearer plans from the DHSC about how ICBs will include SEND alongside their other priorities and moving on from the piecemeal approaches (such as Safety Valve) to the financial crisis.

<https://committees.parliament.uk/publications/46238/documents/231788/default/>

The new round of thematic inspection focused visits on SEND:

·Ofsted and CQC publishes guidance for thematic visits on children with SEND not in school that will take place for the remainder of this academic year with a report to be published in autumn 2025. Scope includes the support arrangements, reasons for children not being in school and the role of health providers.

<https://www.gov.uk/government/publications/thematic-reviews-of-children-not-in-school-in-local-areas>

The SEND Team are working with the Post 16 providers in the city currently to see if there is more that we can do for our young people with SEND and their career pathways. Anyone who has any thoughts about this and how we might support our post 16 young people better please do contact

Juno.Hollyhock@southampton.gov.uk or
Kirsty.Hardy@southampton.gov.uk



We need your help please!!

SEND Local Offer/website Survey

In order to ensure we are receiving regular feedback from parent/carers, young people and professionals, we publish a survey annually to see how we are doing with the development of the SEND Local Offer/website.

Please scan the QR code below to answer a short survey.



Alternatively, if you would like a copy of the survey sent to you via email, or if you have any questions or comments, please email localoffer@southampton.gov.uk

Thank you for your time.

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Teen Life AUTISM COURSE

A course for parents/carers of 10 - 16 year olds with autism.



For Parents/Carers, Grandparents, other family members, close friends or other main caregivers.

Starting from April 2024, Re:Minds will be running the National Autistic Society's Teen Life autism course

- understanding autism in teenagers
- self-esteem and spending time with other people
- stress and anxiety
- understanding your diagnosis
- puberty and independence education
- planning for the future

Course Details

- 6 - week free course
- 2 hour sessions
- In various locations across Southampton

TO ENQUIRE
Email courses@reminds.org.uk

or scan here

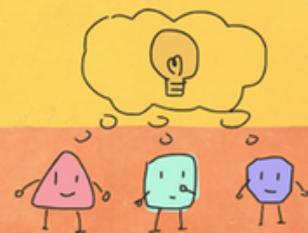


For more information visit www.reminds.org.uk



New Forest Parenting Programme with Re:Minds

We are delighted to be able to offer a free 6-week course offering strategies and support to parents of children with ADHD aged 3-12.



Please email info@reminds.org.uk for more information and to book a place





Early Bird +

EarlyBird+ is a 10-week course for parents of autistic children or whose children are awaiting an assessment for autism who are aged from 4 -9 years . The sessions last for 2.5 hours and are delivered in small groups by friendly and experienced course practitioners. The course is run in various locations across Southampton.

The programme aims to empower parents by building confidence and developing resilience. Parents and families are supported to develop knowledge and understanding of autism and then consider how autism impacts on their individual child. The focus of EarlyBird+ remains on what we can do to support autistic children and give them the best opportunity to reach their maximum potential.



It has been lovely connecting with other parents who understand

The course practitioners were so welcoming and friendly

So much helpful information

What will the course cover

- Key areas of differences
- Understanding and supporting sensory differences
- Communication
- Supporting interactions
- Socialisation
- Self-awareness
- Understanding and interpreting behaviour
- Supporting behaviour
- Moving forwards
- Looking after yourself

I've learnt things that I never knew before

For more information visit
www.reminds.org.uk

TO ENQUIRE
Email courses@reminds.org.uk



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Telephone Consultation Service

This is an opportunity to speak to one of our Specialist Support Assistants about a pupil with SEND you have concerns about and seek advice.

These sessions take place **every Wednesday between 3.15pm and 4.30pm.**

Please call Springwell School on 02380 445 981 extension 3.

Details are available on our website.

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Helping Everyone Achieve 

Regional SEND Leader, Clare Belli, talks to Rachel Martin, Lead for **Southampton Inclusion Partnerships** Outreach Service at Springwell Special School about how she has worked with a range of settings to help them establish alternative pathways for children who are finding it difficult to access mainstream education.

<https://www.podbean.com/ep/pb-m4prk-1834e51>

